

Kate Elizabeth Masley

EDUCATION

Case Western Reserve University, Cleveland, Ohio, August 2007

Ph.D. in Medical Anthropology, Advanced to Candidacy in August 2004

Graduated Summa cum laude, Defended Dissertation in May 2007

Dissertation Title: *Living the "Latina Paradox": An Ethnography of Pregnant and Postpartum Mexican Immigrants in Northeast Ohio*

Case Western Reserve University, Cleveland, Ohio, January 2002

Master of Arts in Medical Anthropology

Graduated Summa cum laude

Kenyon College, Gambier, Ohio, May 1998

Bachelor of Arts in Anthropology, Concentration in Women's Studies

Graduated Magna cum laude with highest departmental honors

Elected to Phi Beta Kappa

Recipient of The Molly R. Hatcher Prize in Women's and Gender Studies

POSITIONS

Special Lecturer, School of Health Sciences, Oakland University, 9/19-Present

As an adjunct faculty member in the Department of Interdisciplinary Health Sciences and Department of Public and Environmental Wellness at Oakland University, I teach HS 3000: *Community and Public Health*, HS 4500: *Laws, Values, and Health Care*, and WHP 3700: *Culture, Ethnicity, and Well-Being*. I am currently developing a women's health course which I will teach in Summer 2020. In addition to teaching, I also mentor undergraduate students majoring in health sciences.

Visiting Assistant Professor, School of Health Sciences, Oakland University, 8/18-8/19

As a visiting faculty member in the Department of Public and Environmental Wellness at Oakland University, I teach HS 3000: *Community and Public Health*, HS 4500: *Laws, Values, and Health Care*, and WHP 3700: *Culture, Ethnicity, and Well-Being*. In addition, I have taught AN 3220: *Medical Anthropology* in the Department of Sociology, Anthropology, Social Work, and Criminal Justice. I have also served on a faculty search committee and engaged in other service activities along with mentoring undergraduate students majoring in health sciences and anthropology.

Lecturer, School of Health Sciences, Oakland University, 8/17-8/18

As an adjunct faculty member in the Department of Interdisciplinary Health Sciences at Oakland University, I taught HS 3000: *Community and Public Health*, HS 4500: *Laws, Values, and Health Care*, and HS 4995: *Directed Study (focus on Community-Engaged Research)*. In addition, I have taught WHP 3400: *Contemporary Issues in Personal Health*.

Online Instructor, Department of Sociology, Carroll University, 8/11-Present

As an adjunct faculty member in the Department of Sociology at Carroll University, I teach SOC 110: *Cultural Anthropology*, CCS 100: *Cultural Seminar*, CCS 400: *Global Perspectives Colloquium*, and SOC 215: *Social Gerontology*.

Online Instructor, School of Health Sciences, Cleveland State University, 1/09-Present

As an adjunct faculty member at Cleveland State University, I have taught the following online undergraduate/graduate courses which I also designed: HSC 346/546: *Women's Health*, HSC 442/542: *Health Disparities*, HSC 305/505: *Culture and Health Care*, HSC 344/544: *Social Issues in Health Care*, HSC 502: *Leadership in Health Sciences*, HSC 501: *Issues in Health Sciences* and HSC 393/570: *Community-Based Participatory Research and Health*. I have also taught HSC 484: *Advanced Research and Writing in Health Sciences* and HSC 503: *Research and Analysis in Health Sciences*. I currently teach HSC 346/546: *Women's Health*, HSC 442/542: *Health Disparities*, and HSC 410: *Evidence-Based Practice in Health Sciences*.

Online Instructor, Anthropology and Success Strategies for Online Learning, Southern New Hampshire University (SNHU), 1/12-12/19

As an online instructor at SNHU, I taught ATH 111: *Introduction to Cultural Anthropology* and SNHU 107: *Success Strategies for Online Learning*.

Adjunct Lecturer, Anthropology and General Education, Lakeland University, Milwaukee Center, 6/16-12/17

As an adjunct lecturer at Lakeland University, I taught ANT 223: *Cultural Anthropology*, GEN 365: *Prejudice and Discrimination*, and GEN 445: *Global Conflict and Cooperation* in a hybrid BlendEd format (both online and in the classroom).

Online Instructor, Health Careers Opportunity Program (HCOP), Marquette University, 6/16-8/16, 6/17-8/17, 6/18-8/18

As an online instructor for HCOP, a federally funded program, I taught a *Cultural Competency & Health* course, which I developed using CourseSites by Blackboard.

Team Lead for SNHU-107: Success Strategies for Online & SNHU 501: Introduction to Graduate Studies, First Year Experience, Southern New Hampshire University, 1/13-1/17

As a team lead, I mentored and coached teams of faculty members who were teaching SNHU 107: *Success Strategies for Online Learning* and SNHU 501: *Introduction to Graduate Studies*.

Online Instructor, College of Health Sciences, Trident University International, 5/11-8/14

As an instructor in the College of Health Sciences at TUI, I taught two online courses, BHS 414: *Cross-Cultural Perspectives in Health* and BHE 415: *Community and Family Violence*.

Health Disparities Curriculum Developer, Center for Health Equity, Cleveland State University, 8/07-5/12

As a consultant and co-PI, I assisted in the development of a health disparities curriculum for Cleveland State University (NIH P60 EXPORT Grant) by creating online modules based on the California Newsreel documentary series, *Unnatural Causes*, and an undergraduate/graduate online course, HSC 442/542: *Health Disparities*. In addition, I developed an online undergraduate/graduate course focusing on Community-Based Participatory Research Methods and Health.

Director, Research Center for Women and Girls, Alverno College, 8/09-2/11

As Director, I was in charge of creating and developing the new Research Center for Women and Girls (RCWG) at Alverno College from the ground up. Under my leadership, the RCWG was a collaborative, multidisciplinary, and action-oriented research center focused on initiating positive social change in the lives of women and girls in Milwaukee and beyond. As Director, I led and mentored a team of 8 undergraduate and graduate student researchers who conducted research projects focusing on topics, such as women's health, relational aggression/bullying, body image/self-esteem, pregnancy & birth, women, work, and pay equity, and health disparities. With every project we conducted and program we planned, we applied intersectionality theory and looked closely at the root causes of these issues and inequalities. In addition to research and programming, I had the responsibility of initiating and maintaining community outreach/partnerships and creating a center that acted as a bridge from academia to the community.

Project Coordinator, Hispanic Nursing Project, Carroll University, 8/08-2/09

As Coordinator of the Hispanic Nursing Project (The HNP was a federally funded academic support program, HRSA Grant Number 6-D19HP04154-05-01), I advised and mentored 60 economically and/or educationally disadvantaged undergraduate nursing students who planned to work as bilingual, culturally competent nurses in Spanish-speaking communities after graduating from Carroll University. Along with organizing tutoring/peer mentoring programs and diversity/cultural programs both on campus, in the community, and in local schools, I also planned and executed outreach events to encourage students to interact and build relationships with Hispanic community members. In addition, I led a Summer Institute for incoming first year students to help them transition into college life. I met with first year students on a weekly basis and I was also in frequent contact with their professors regarding the students' progress. In addition, I worked closely with the Director of Student Success/Retention and Academic Support professionals to make sure that HNP students had the support that they needed to continue to succeed throughout their four years in the rigorous nursing program at Carroll University.

Assistant Professor, Department of Health Sciences, Cleveland State University, 8/07-5/08

In this multidisciplinary department focused on providing a curriculum that prepares students for careers in healthcare, I designed and taught three undergraduate and graduate courses: HSC 305/505: *Culture and Health Care*, HSC 346/546 *Women's Health* and HSC 344/544: *Social Issues in Health Care*. I advised and mentored undergraduate and graduate students with their independent research projects. I also took a lead role in developing a health disparities curriculum for Cleveland State University (NIH P60 EXPORT Grant). Additionally, I was an affiliated faculty member in the CSU Women's Studies Department.

Graduate Assistant, Anthropology Department, Case Western Reserve University, 9/055/06; 8/00-5/02

As a graduate assistant in the CWRU Department of Anthropology, I lectured and led discussions in undergraduate and graduate classes (ANTH 314: *Cultures in the United States*, ANTH 504: *Anthropological Research Design*) along with proctoring and correcting undergraduate exams/papers. I also worked as a research assistant on faculty members' grant-funded research projects which focused on topics ranging from women's health and domestic violence to experiences of schizophrenia and mental illness.

TEACHING AND RESEARCH AREAS OF INTEREST

- Cultural Anthropology
- Medical Anthropology
- Political Economy
- Cultures of the United States
- Community and Public Health
- Social Determinants of Health
- Racial and Ethnic Health Disparities
- Race, Class, and Gender
- Cultural Competency and Cultural Humility
- Community-Based Participatory Research (CBPR)
- Women's Health
- Cross-Cultural Experiences of Pregnancy and Childbirth
- Urban Health & Immigrant Health
- Latinxs in the United States
- Bioethics

EXTERNAL FELLOWSHIPS, GRANTS, AND AWARDS

National Science Foundation Doctoral Dissertation Improvement Grant (BCS 0413836),
9/04-5/07

A grant funding my dissertation research focusing on Mexican immigrant women's pregnancy management practices and childbirth experiences titled, *Living the "Latina Paradox": An Ethnography of Pregnant and Postpartum Mexican Immigrants in Northeast Ohio*.

National Science Foundation Graduate Research Fellowship (ID: 0413836), 9/02-9/05 A
three-year fellowship supporting my graduate education and living expenses.

**National Science Foundation Summer Institute for Research Design in Cultural
Anthropology Student,** July 28, 2003-August 16, 2003

A three-week intensive workshop focusing on research design in cultural anthropological dissertation research projects and grant writing.

All-USA College Academic Second Team, February 1998

Recognized and honored for cross-cultural anthropological research on Honduran and Ohioan women's experiences of pregnancy and childbirth by USA Today

UNIVERSITY FELLOWSHIPS, GRANTS, AND AWARDS

Order of the Plume, Oakland University, School of Arts and Sciences, 4/19

A faculty honor for igniting "inspiration within the students."

Cleveland State University Engaged Learning Faculty-Student Grant, awarded in 4/08
A summer grant to support an undergraduate student's research experience on my research project, which focused on providing necessary sociocultural and ethnographic context to the variation of pregnancy, childbirth, and infant health outcome experiences among a multiethnic sample of mothers in Cleveland, Ohio.

CWRU Baker-Nord Center for Humanities Dissertation Completion Fellowship, 7/06-5/07
A year-long fellowship to support the completion of my dissertation titled, *Living the 'Latina Paradox': An Ethnography of Pregnant and Postpartum Mexican Immigrants in Northeast Ohio*.

CWRU College of Arts and Sciences Dissertation Fellowship, 1/06-5/06
A semester-long fellowship (required participation in weekly interdisciplinary seminars with doctoral students & included stipend) to support the beginning stages of dissertation writing.

CWRU Baker-Nord Center for Humanities Graduate Research Grant, 12/05-Present
A grant covering my travel expenses for the purposes of collecting data for my dissertation research.

Phi Beta Kappa Grant from CWRU, April 2005
A grant supporting my dissertation research focusing on pregnancy management, childbirth, and postpartum practices among Mexican immigrant and Mexican Americans in Northeast Ohio.

CWRU Department of Anthropology Graduate Assistantship, 9/05-5/06; 8/00-5/02
A stipend-based assistantship in which I worked on faculty research projects and assisted faculty with their classes.

CWRU Flora Stone Mather Center for Women Conference Scholarship Recipient, June 2005
A scholarship funding participation in the National Women's Studies Association Annual Conference.

CWRU Endowment-Sponsored Mentorship Program Grant Recipient, September 2003
A grant funding the presentation of my paper, "Waiting and Gestating in the 'Other America': An Ethnography of an OB/GYN Clinic Waiting Room," at the American Anthropological Association Annual Meeting in November 2003 in Chicago, Illinois.

Phi Beta Kappa Grant from CWRU, April 2003
A grant supporting my preliminary dissertation research on pregnancy management practices and the daily lives of Latinas in Cleveland, Ohio.

CWRU Department of Anthropology Urban Health Summer Grant, April 2003
A grant supporting my preliminary dissertation research on pregnancy management practices and the daily lives of Latinas in Cleveland, Ohio.

CWRU Eva L. Pancoast Fellowship, April 2001
A grant to conduct preliminary dissertation research in Santa Rosa de Copán, Honduras focusing on the pregnancy management practices and childbirth experiences among Honduran women.

RESEARCH/FIELDWORK EXPERIENCE

Current Research

I am currently in the process of turning my dissertation, *Living the "Latina Paradox": An Ethnography of Pregnant and Postpartum Mexican Immigrants in Northeast Ohio*, into a book.

Past Research

As Director of the Alverno College Research Center for Women and Girls, I led several different research projects focusing on pregnancy and birth, body image/self-esteem, bullying/relational aggression, and women, work, and the political economy. One major research project that I led involved conducting ethnographic research on the range of lived experiences among women and girls living in the central city of Milwaukee, with a particular focus on women and girls of color. A qualitative project such as this was crucial because it contributed much-needed context to the quantitative data that had already been collected so far on women and girls in Milwaukee (e.g., data from the 2007 and 2010 Status of Girls in WI reports, the 2004 Status of Women in WI report, and 2006 Status of Women in Milwaukee County report). In addition, it was our hope that a project such as this would help dispel many negative stereotypes particularly surrounding urban women and girls of color.

Dissertation Research

From 10/04-5/07, I conducted my dissertation research titled, *Living the "Latina Paradox": An Ethnography of Pregnant and Postpartum Mexican Immigrants in Northeast Ohio*. My research was rooted in what many public health researchers call the "Latina Paradox." According to this "paradox," statistics show that Mexican women in the U.S. are generally having healthy babies (i.e., their children are born of a healthy weight and rarely premature). Even though many Mexicans in the U.S. generally represent a low-income group, lack sufficient health insurance, and many maintain low education rates and low prenatal care utilization, Mexican women are still giving birth to healthy infants. This project sought to understand what Mexican women and families in the United States may be doing to help prevent poor infant health outcomes.

This study has two major findings regarding women's reproductive practices. First, this study provides Mexican immigrant women's own perspective on the "Latina paradox" and why U.S. Mexicans are giving birth to healthy babies. Mexican women attributed these positive infant health outcomes to their pregnancy practices, which they characterized as "taking care of ourselves." Even Mexican immigrants who reported not following this constellation of practices described them as practices that they learned from their mothers and which contribute to healthy babies. A second important finding is that the cost and payment structure of biomedical care is linked to patterns of use of informal pregnancy management and postpartum practices. Specifically, in locations which require per-visit fees, as opposed to more flexible payment plans, women relied more on informal practices.

In sum, these findings demonstrate that Mexican immigrants in Northeast Ohio use a range of biomedical and informal pregnancy management and postpartum practices which are affected by their cultural background and the socioeconomic realities of the biomedical system. As such, this study provides support for investigations of the "Latina paradox," which acknowledge and examine both sociocultural and structural factors shaping Mexican women's pregnancy and postpartum practices.

Preliminary Dissertation Research

From 9/03-8/04, I worked on a preliminary dissertation research project titled, *Investigating the Experiences of Pregnancy, Childbirth, and Becoming a Mother Among Latinas in Cleveland*. This research was funded by CWRU's Phi Beta Kappa Honorary Society and the Department of Anthropology's Urban Health Initiative. I conducted participant observation in the OB/GYN clinic at MetroHealth Medical Center's McCafferty Health Center and conducted semi-structured interviews with pregnant Latinas and Latina mothers about their experiences of pregnancy, pregnancy management, childbirth, and motherhood.

Preliminary/Exploratory Dissertation Research Abroad

From 5/02-6/02, as a Case Western Reserve University Eva L. Pancoast Fellow, I conducted exploratory ethnographic research in Santa Rosa de Copán, Honduras, in which my aims were as follows: 1.) to gain a better understanding of the ranges of pregnancy and birth contexts existing in Western Honduras and on a broader level, 2.) to gain a better understanding as to how Latin American women in their countries of origins take care of themselves and their unborn children during pregnancy.

Research Experience in Case Western Reserve University Faculty Projects

As a graduate assistant in the Department of Anthropology at Case Western Reserve University, I worked on faculty research projects funded by the National Science Foundation, National Institutes of Health, National Institute of Mental Health, and the Cleveland Foundation in which I collected, coded, and analyzed qualitative and quantitative data focusing on schizophrenia and domestic violence.

Past Research Experiences as an Undergraduate

My research experience began as an undergraduate anthropology student at Kenyon College. As the first cultural anthropology student to ever receive a Kenyon College Summer Science Scholar grant, I conducted a comparative ethnographic research project on women's views towards pregnancy and childbirth both in Knox County, Ohio, and in the Department of Cortés, Honduras. This cross-cultural comparative study acted as my senior honors thesis.

AFFILIATIONS/MEMBERSHIPS

Phi Beta Kappa Honorary Society, Member, May 1998 – Present

Sigma Xi Scientific Research Society, Member, May 1998 – Present

Sigma Delta Epsilon: Graduate Women in Science, Member, September 2005 – May 2008

National Women's Studies Association (NWSA), Member, 10/09-Present

NWSA Girls' Studies Interest Group, Member, 10/09-Present

American Anthropological Association, Member, September 2000-Present

Society for Medical Anthropology, Member, September 2000-Present

Association for Feminist Anthropology, Member, September 2000-Present

Society for Applied Anthropology, Member, October 2003-Present

Council on Anthropology and Reproduction, Member, March 2003-Present

Society for the Anthropology of North America, Member, 5/02-5/03, 3/06-Present

Reviewer, Journal of Immigrant and Minority Health, July 2007-Present

Reviewer, National Science Foundation, Cultural Anthropology Program, 11/09-Present

Reviewer, LaVeist and Isaac's *Race, Ethnicity, and Health: A Public Health Reader*, Second Edition, 7/11-11/11

Doulas of North America (DONA) International, Member, February 2002-2008

Doula Network of Northeast Ohio, Member, February 2002-May 2008

Cleveland State University Women's Studies Faculty, Member, August 2007-May 2008

University's Advisory Council on Women, CWRU, Graduate Student Member, 11/02 – 8/04

Feminist Majority Leadership Alliance, CWRU, Member, 8/00-8/07

Women of the World/Women's Health Conference Committee, Member, 8/09-2/11

Girls in Charge Coalition, Member, 8/09-2/11

HOLA (*Hispanas Organizadas de Lake y Ashtabula*), Member, 11/04-8/09

HOLA, Member, Board of Directors, 11/06-8/09

Family Planning Association of NE Ohio, Member, Advisory Council, 1/08-8/09

Images of Us (IOU) Sports, Board Member, 5/10-5/12

Wisconsin Alliance for Women's Health, Board Member, 5/11-10/13

RELATED WORK/ LEADERSHIP EXPERIENCE

DONA-Certified Birth Doula

Cleveland, Ohio, January 2004-May 2008

A birth doula is a trained labor support person that assists women during pregnancy and birth. I began training in January 2004 and became certified by DONA in October 2006.

I volunteered as a bilingual birth doula at MetroHealth Medical Center in Cleveland, Ohio from September 2004-May 2008. I supported and helped women, many of whom were Spanish speaking only, who did not have support during pregnancy and birth.

Co-founder of the Women's Reproductive Health Forum

Case Western Reserve University, September 2001 – May 2003

The Women's Reproductive Health Forum was an interdisciplinary student group that focused on women's reproductive health issues and concerns along with bringing speakers to campus.

Lower and Middle School Spanish Teacher, Morgan Park Academy

Chicago, Illinois, August 1999-June 2000

I designed and implemented Spanish curriculum for students in kindergarten through sixth grade and incorporated Hispanic cultural appreciation and awareness.

Lower and Middle School Teacher, Hector Emilio Medina Bilingual School

Santa Rosa de Copán, Honduras, August 1998 – April 1999

I was responsible for creating and implementing curriculum for Honduran students in second, third, fourth, and sixth grades in all academic content areas.

CAMO Organizer and Volunteer, Central American Medical Outreach

Santa Rosa de Copán, Honduras, August 1998 – April 1999

I led and conducted art activities with children in a local hospital who were survivors of Hurricane Mitch. I organized medical supplies in a local hospital as part of Hurricane Mitch relief efforts. I also assisted the Director with data entry and performed clerical duties.

PROFESSIONAL PRESENTATIONS

Presenter, “Navigating Blurred Roles in Modern Ethnography,” Roundtable on Modern Ethnography Challenges, American Anthropological Association Annual Meeting, Chicago, IL, November 2013

Presenter with Melissa Ugland, MPH, “Sexual Assault Against Women: An Examination of Progress, or Lack Thereof, Since the Anti-Rape Movement of the 1970s,” 2011 Wisconsin Women’s Studies Conference and the UW System LGBTQ Conference, Madison, WI, March 2011

Presenter with Student Researchers Ciara King, Benetria McGowan, and Jenny Saucerman, “A History of Birth: Contributions from Lamaze International and the International Childbirth Educators Association (ICEA),” ICEA and Lamaze International Mega Conference, Milwaukee, WI, September 2010

Presenter, “Status of Girls in Wisconsin: Findings from the 2010 Research Update,” Annual Women’s Fund Meeting, Madison, WI, Summer 2010

Presenter with Veronica Dahlberg, “Blending Advocacy with Ethnography to Understand Latino Immigrant Experiences of ICE Raids,” American Anthropological Association Annual Meeting, San Francisco, CA, November 2008

Presenter, “Inescapable Inequalities: Reproduction among Midwestern Undocumented Mexican Immigrants,” American Anthropological Association Annual Meeting, Washington DC, November 2007

Presenter, “*La Partera, La Clinica, a Healthy Diet, Taking Care of Ourselves, and La Cuarentena: Pregnant and Postpartum Midwestern Mexicans Avoiding Disaster,*” Society for the Anthropology of North America Annual Meeting, New Orleans, LA, April 2007

Presenter, “The Anthropology of North America: Cited Not Nearly Enough and Still Earning Respect,” American Anthropological Association Annual Meeting, San Jose, CA, November 2006

Co-organizer of panel, “So, you want to be anthropologist? The Politics, Pressures, and Pleasures of Conducting Fieldwork in the U.S.,” American Anthropological Association Annual Meeting, San Jose, CA, November 2006

Presenter, “Exploring Pregnancy Management Among Latinas and Treating Them as Experts,” Society for Medical Anthropology and Society for Applied Anthropology Joint Meeting, Dallas, Texas, March 2004

Presenter, “Waiting and Gestating in the ‘Other America’: An Ethnography of an OB-GYN Clinic Waiting Room,” American Anthropological Association Annual Meeting, Chicago, Illinois, November 2003

Presenter, "Addressing the 'Latina Paradox' in Ethnographic Fieldwork," American Anthropological Association Annual Meeting, New Orleans, Louisiana, November 2002

Presenter, "Applying an Anthropological Analysis to the 'Latina Paradox'," Middle Atlantic Graduate Student Conference on Latin America, Johns Hopkins University, Baltimore, Maryland, October 2002

Presenter, "Unraveling the 'Latina Paradox,'" Society for the Anthropology of North America and Canadian Anthropology Society Joint Meeting, University of Windsor, Windsor, Ontario, Canada, May 2002

UNIVERSITY AND COMMUNITY PRESENTATIONS

Panelist, "Girl Rising: Film Screening and Discussion," Carroll University, Waukesha, WI, March 2013

Presenter with Graduate Student Researcher Meg Rao, "Tools to Understand and Tackle Bullying in the Girl World," Building a Bully-Free Community Forum: How NOT to be a Bystander, Waukesha, WI, November 2010

Invited guest, "Status of Girls in Wisconsin," WUWM Milwaukee Public Radio's Lake Effect with Mitch Teich, Milwaukee, WI, May 2010

Presenter with Student Researchers Kaela Broemer, Kassie Cornelius, Katie Krueger, Carolyn Mattox, Meg Rao, and Bridgett Shepherd, "Findings from the Status of Girls in Wisconsin: A Research Update," Alverno College Conference Center, Milwaukee, WI, April 2010

Presenter, "Situating Women and Girls at the Very Center: The New Alverno College Research Center for Women and Girls," Alverno College Roundtable, Milwaukee, WI, March 2010

Presenter, "Alverno College Research Center for Women and Girls: An Introduction," Girls in Charge Coalition meeting, Milwaukee, WI, February 2010

Invited guest, "Status of Girls and Women in Wisconsin," WUWM Milwaukee Public Radio's Lake Effect with Mitch Teich, Milwaukee, WI, February 2010

Presenter of poster with Evelyn Baldeon, "An Exploratory Research Study of Traditional and Spiritual Health Among Latinos in Northeast Ohio," CSU College of Science Research Day, Cleveland, Ohio, May 2008

Presenter of poster with Ravinder Sandhu, B.S., "An Exploration of the Impact of Medical Technology During Pregnancy and Childbirth in Northeast Ohio," CSU College of Science Research Day, Cleveland, Ohio, May 2008

Presenter, “Pregnancy Management Practices and Childbirth Experiences Among Mexican Immigrants in Northeast Ohio,” MetroHealth Medical Center, Cleveland, Ohio, November 2007

Presenter of poster, “Living the ‘Latina Paradox’: Mexican Immigrants in Northeast Ohio,” Research ShowCASE, Case Western Reserve University, Cleveland, OH, April 2007

Presenter, “An Ethnography of Pregnancy Management Practices Among Latinas in Cleveland,” Urban Health Summer Research Fellows Roundtable, Department of Anthropology, Case Western Reserve University, Cleveland, Ohio, October 2003

Presenter, “An Ethnographic Study on Honduran and Ohio Women’s Experiences of Pregnancy, Childbirth, and Becoming a Mother,” University Women’s Coalition Meeting, Case Western Reserve University, March 2002

MENTORSHIP OF GRADUATE STUDENTS

Reader and mentor for Jennifer Seegichetla, MSHS, for her MSHS Capstone Project, “Does Vitamin D Deficiency Increase Risk of Developing Gestational Diabetes Mellitus?,” Cleveland State University, defended in Fall 2018

Reader and mentor for Katterli Coloutes, MSHS, for her MSHS Capstone Project, “Effects of Fruit and Vegetable Intake on Depressive Symptoms in Adolescents,” Cleveland State University, defended in Spring 2017

Reader and mentor for Nisha Thaker, MSHS, for her MSHS Capstone Project, “Systemic Review of the Effects of Treatments and Management of Diabetes in Male and Female Adults Above the Age of 18,” Cleveland State University, defended in Spring 2017

Reader and mentor for Brigitte Patalita, MSHS, for her MSHS Capstone Project, “The Effectiveness of Hydrotherapy on Rheumatoid Arthritis Pain and Mobility,” Cleveland State University, defended in Spring 2016

Reader and mentor for Amy Palmiero, MSHS, for her MSHS Capstone Project, “Can a PlantBased Diet versus Taking Prescribed Medication Reduce Symptoms of Rheumatoid Arthritis,” Cleveland State University, defended in Spring 2016

Reader and mentor for Jeniece Brock, MSHS, for her MSHS Capstone Project, “Adherence to Physical Therapy Treatment of Low Back Pain: A Systematic Review,” Cleveland State University, defended in Summer 2015

Reader and mentor for James McDonald, MSHS, for his MSHS Capstone Project, “Survey of Ohio Pharmacy Interns Regarding Oncology Education,” Cleveland State University, defended in Spring 2015

Reader and mentor for India Eaton, MSHS, for her MSHS Capstone Project, “The Impact of Spiritual and Religious Coping for African American Women with Breast Cancer,” Cleveland State University, defended in Spring 2015

Reader and mentor for Molly Ackerman, MSHS, for her MSHS Capstone Project, “BSN in Ten Legislation: Impact on Patient Care,” Cleveland State University, defended in Spring 2014

Reader and mentor for Samira Abdelkarim, MSHS, for her MSHS Capstone Project, “Does the Cost of Medication Directly Affect One’s Compliance in Taking Medication? 1999-2013,” Cleveland State University, defended in Spring 2014

Reader and mentor for Alla Chistik, MSHS, for her MSHS Capstone Project, “Systematic Review on the Effects of Physical Activity on Oral and Systemic Inflammation in a Population with Risk Factors Related to Metabolic Syndrome,” Cleveland State University, defended in Spring 2014

Reader and mentor for Angelina Ferguson, MSHS, for her MSHS Capstone Project, “The Role of Doulas in Improving the Self Esteem of Adolescent Mothers: A Systematic Literature Review,” Cleveland State University, defended in Spring 2013

Reader and mentor for Tameco Wellington-Guy, MSHS, for her MSHS Capstone Project, “Aspiration and Homelessness: Women’s Experiences in a Homeless Shelter in Midwestern America,” Cleveland State University, defended in Spring 2013

Mentor for Freddy Reyes, MSHS, for his MSHS Capstone Project, “Fear of Needles in Patients with Intellectual and Developmental Disability: A Systematic Review,” Cleveland State University, defended in Spring 2013

Reader and mentor for Autumn Risner, MSHS, for her MSHS Capstone Project, “Correlation between Middle School Students’ Perceptions of their Weight and their Actual BMI Measurement,” Cleveland State University, defended in Spring 2012

Reader and mentor for Ravinder Sandhu, MSHS, for her CSU MSHS Capstone Project, “Medical Technology, Pregnancy, and Childbirth: Women’s Perspectives and Experiences,” Cleveland State University, defended in Spring 2009

PUBLICATIONS AND THESES

Masley, K., Katie Krueger, Kaela Broemer, Meg Rao, Cassie Cornelius, Carolyn Mattox, and Bridgett Shepherd. April 2010. *Status of Girls in Wisconsin Research Update*. Alverno College Research Center for Women and Girls.

Masley, K. 2007. *Living the “Latina Paradox”: An Ethnography of Pregnant and Postpartum Mexican Immigrants in Northeast Ohio*. Ph.D. Dissertation, Case Western Reserve University.

Masley, K. "The Anthropology of North America: Cited Not Nearly Enough and Still Earning Respect," *North American Dialogue: The Journal of the Society for the Anthropology of North America* 10(2007): 1-5.

Masley, K. "Notes from the Field," *Council on Anthropology and Reproduction Newsletter* 14(2007): 6.

Masley, K. "Waiting and Gestating in the 'Other America': An Ethnography of an OB/GYN Clinic Waiting Room," *Graduate Discourse Journal: The Case Western Reserve University Journal of Medical Anthropology* 3(2007): 20-29.

Masley, K. "Dispelling the Myths and Shattering the Stereotypes Surrounding Latinas: Contributions from Ethnography and 'Alternative' Forms of Data," *Graduate Discourse Journal: A Journal of Student Work from Case Western Reserve University* 2(2003): 31-46.

Masley, K. "Unrolling from the 'Primitive' to the 'Civilized,'" *Graduate Discourse Journal: A Journal of Student Work from Case Western Reserve University* 1(2001): 65-73.

Masley, K. 1998. *Women's Views on Pregnancy, Childbirth, and Becoming a Mother: A Cross-Cultural Comparative Study*. Honors Thesis, Kenyon College.

LANGUAGES

Spanish (fluent), Maya Hieroglyphics